



### **MISSION STATEMENT:**

To provide career education, resources, and experiential opportunities to Georgia Tech students across all majors so that they are positioned to launch and sustain satisfying and successful careers that make a meaningful contribution to society.

In collaboration with campus and global community partners, we aim to support a broad spectrum of career directions, including: employment in private, public, and non-profit sectors; pursuit of graduate studies, professional school, and prestigious fellowships; entrepreneurship and innovation; research; and service activities.

### **OUR VISION**

Georgia Tech students who participate in C2D2's educational and experiential offerings will not only graduate with a promising future; they will be equipped with the career management skills and knowledge necessary for navigating that future and making a difference in the world.

## Pre-Graduate and Pre-Professional Advising

*Pre-Graduate and Pre-Professional Advising works with students who choose to attend professional or graduate school or pursue prestigious fellowships. We support students and alumni considering careers in academia, health, law, or teaching. Come see us in the Bill Moore Student Success Center.*

➔ **Pre-Health** provides resources and events to help students and alumni explore health careers and navigate the application process for professional school. A pre-health advisor provides informed support, and students can learn more through regular workshops, panels, and information sessions, as well as a weekly digest and t-square archive.

➔ **Pre-Law** supports undergraduates, graduate students, post-docs, and alumni who are considering a legal career. Pre-law students may consult an advisor who can answer questions about careers in law or the law school application process. Undergraduates may also pursue a pre-law minor or certificate, which focuses on the analysis and critical writing skills vital to success in a law program.

➔ **Pre-Teaching** supports undergraduates, graduate students, post-docs, and alumni considering a career in K-12 education by providing advisement and opportunities for career exploration through internships, community partnerships, volunteering, and other activities. Pre-Teaching helps students to carve out a career path while at Georgia Tech and guides them through the steps to enter into the classroom after they have earned their degrees or embarked on another career. From first year to professional, all are welcome.

➔ **Prestigious Fellowships** helps students and recent alumni identify and apply for nationally competitive scholarships, such as the Goldwater, the Rhodes, and the Fulbright. These merit-based awards provide funding assistance for current undergraduate and graduate students to support study and research in the U.S. and abroad. The application process is also an opportunity to reflect on career goals and personal development.

➔ **Pre-Graduate** helps students to discover avenues for advanced study in all academic disciplines. Students who believe an advanced degree or a career in research may be in their future may consult with an advisor to learn more about graduate study and how to pursue a master's or Ph.D.

### Pre-Graduate and Pre-Professional Contact Information

Area	Advisor's Name	Phone	Email
Pre-Health	Francisco Castelan	404-385-2475	francisco.castelan@gatech.edu
Pre-Law	Susan Belmonte	404-385-3495	sbelmonte@gatech.edu
Pre-Teaching	Susan Belmonte	404-385-3495	sbelmonte@gatech.edu
LOE Processing	Carmen Williams	404-385-4689	pre-health@provost.gatech.edu
Prestigious Fellowships	Kathryn Meehan	404-385-8515	kathryn.meehan@gatech.edu
Pre-Graduate	Shannon Dobranski	404-894-1922	shannon.dobranski@gatech.edu

## Curricular Practical Training (CPT) for F-1 Students

Curricular Practical Training (CPT) is authorized off-campus employment as part of a degree program in a student's major field of study. At Georgia Tech, CPT eligibility is dependent on either the COOP program or enrollment in an internship that will earn credit.

The Center for Career Discovery and Development (C2D2) assists students in their search and acquisition of COOP positions. The Office of International Education relies heavily on C2D2 to assist students in finding positions that align with their academic programs.

### Eligibility Requirements

- Meet the F-1 status academic year requirements prior to receiving CPT.
- Students in their graduating semester may only be authorized for part-time CPT.
- The CPT request is submitted to OIE at least 5 business days prior to employment start date.
- Work period may not begin before the end of the pre-CPT semester and must not overflow into the post-CPT semester.
- If more than 12 months of full-time CPT is authorized, then the student will lose all Optional Practical Training (OPT) eligibility. OPT is not effected unless the student exceeds 12 months of full time CPT. Part-time CPT has no effect on OPT.
- **Undergraduate Students:** CPT can be authorized by participation in the COOP or Internship program through Center for Career Discovery and Development (C2D2).
- **Graduate Students:** CPT can be authorized by participation in the COOP or internship program through Center for Career Discovery and Development (C2D2) or the respective academic department

### Procedure

- Once the job opportunity is approved by the Center for Career Discovery and Development, C2D2 will submit a CPT request in iStart. An international student advisor will process the request within five business days from the date of submission.
- Students will receive a new I-20 with the CPT authorization, which includes the employer's name, address, and the specific dates of employment. Students can only work during the dates of employment authorized on the I-20. The I-20 with the CPT authorization is proof of employment eligibility, which students must show to the new employer to complete Human Resources processing.
- Students must register either for the Center for Career Discovery and Development course or with the required internship that is an established part of their curriculum.