



The GROW Program

An Alternative to Academic Suspension

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Seeds We Will Sow Today

- What is GROW?
- Who are the Students?
- It's A GROWing Process
- Here We GROW
- Here We GROW Again
- Reaping the Benefits of GROW





Grizzly Renewal Opportunity Workshops Program

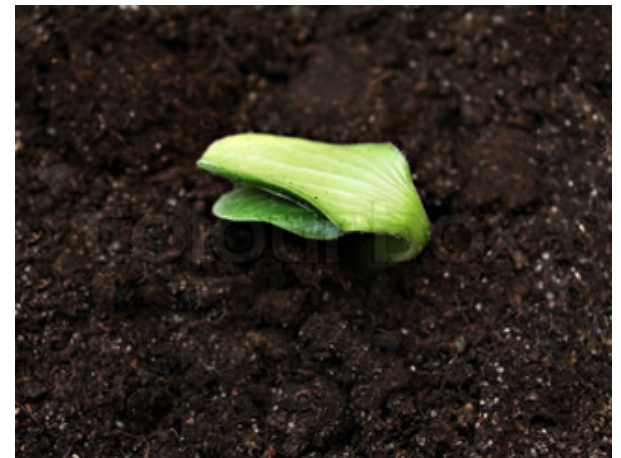
- The GROW Program is a second chance program for students who were placed on academic suspension that provides them the opportunity to enroll in classes the following semester. Instead of sitting out, the student:
 - Enrolls in no more than 7 hours of coursework;
 - Completes an Academic Improvement Plan (AIP);
 - Attends bi-weekly meetings with an academic advisor; and
 - Participates in a series of workshops and other interventions as identified in the Academic Improvement Plan.





Grizzly Renewal Opportunity Workshops Program

- Must earn at least a 2.0 semester GPA at the end of the semester.
 - Students who earn a 2.0 semester GPA **AND** a cumulative GPA in good standing will successfully exit the program.
 - Students who earn a 2.0 semester GPA, but have not reached academic good standing will remain in the program for the following semester.
 - Students who do not earn a semester GPA of at least 2.0 may be academically dismissed from GGC for 1 year.





Who Were the Students?

- Classification:
 - Senior: 1
 - Junior: 3
 - Sophomore: 11
 - Freshman: 35
- Admissions Status
 - Conditional admits: 12
 - Transfer students: 12





It's a GROWing Process

4 G's of GROW

1G - Pilot GROW Program

- Contract
- Academic Improvement Plan (AIP)
- Resource Referrals
- Workshops
- Mentor Meeting





IT's a GROWing Process

End of Term Status after Spring 2014

Number of participants	Number eligible to continue	Number exiting	Total number eligible to return the following semester	Percentage eligible to return the following semester	Number enrolled the following semester	Percentage enrolled the following semester
50	15	10	25	50%	20	40%





IT's a GROWing Process

Student Testimonials

“I would just like to thank you so much for pushing me harder and harder every day I came in to your office. I'm praying I have good grades after the grades are posted because for Ethics I made an 85% on my Final and for Itec I made an 104% on my Final. So, I'm hoping for good final grades so that I can get back on track. I still don't want to stop coming by your office though. Because I feel everyone needs an extra push so they can get back up on their feet. Thanks Thanks * 1000 Thanks for being a great advisor/mentor I couldn't ask for anyone better to lead me in the right direction.”

“My experience with the grow program helped me continuously focus on class and kept me up to date”

“The GROW program has seriously changed my entire outlook on my academics. Before the program, I was skating on thin ice that cracked many many times. I was a student who did poor in school and didn't understand why. I wasn't working to my full potential and lacked interest in nearly all my subjects. Since I began GROW, I started to be more proactive and really engaging in my studies. This program guided me to take advantage of my education and it allowed me another chance to see that success in school is attainable for anyone and can surely be achieved with dedication, work, and a focused mind.”



IT's a GROWing Process

2 G - What Needed Cultivating?

- Structure of the Mentor Meetings
- Streamlining Student's Time with Workshops
- Relationship Building Activity
- Increase of Student Engagement





Here We GROW

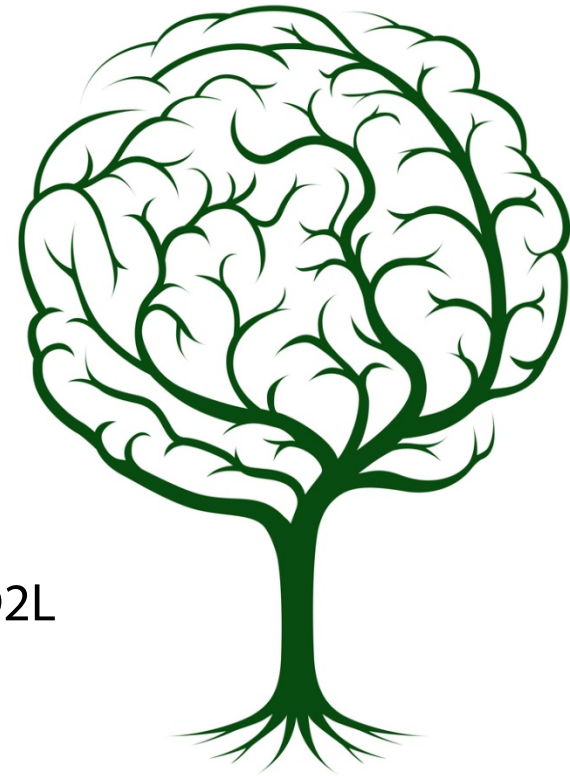
- Structured Meetings
 - AIP
 - Knowing Campus Resources
 - Vision Book
 - SMART Goals
 - Time Management
 - Study Skills
 - Note-Taking Skills
 - Degree Works
 - Preparing for Finals





Here We GROW

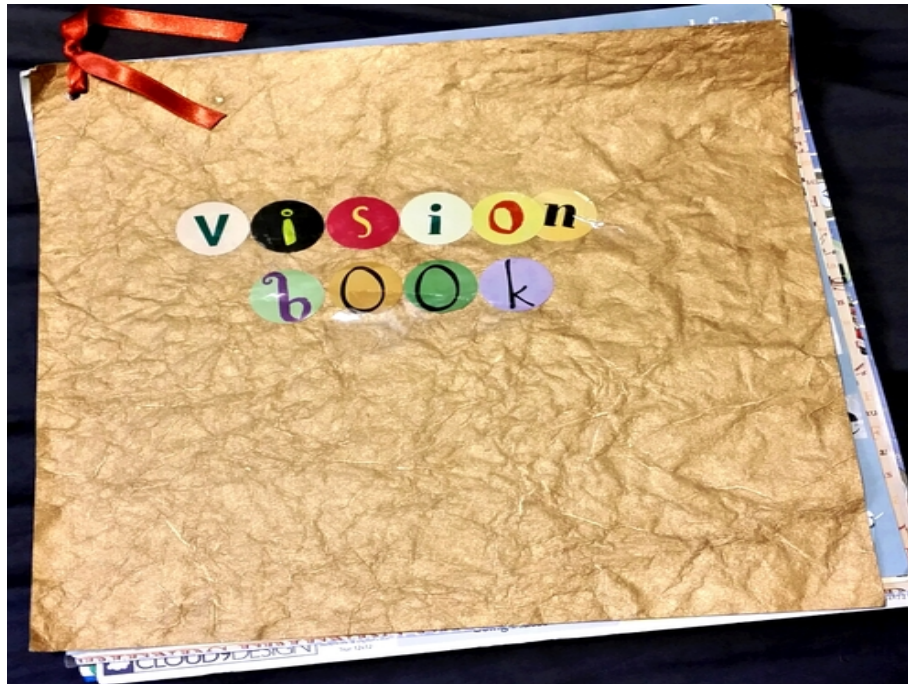
- Streamlining Student's Time with In-House Workshops
 - SMART GOALS
 - Time Management
 - Study Skills
 - Note-Taking Skills
 - Access to all In-House Workshops via D2L





Here We GROW

- Relationship Building Activity





Here We GROW





Here We GROW

Student Engagement

- Structured Meetings
 - AIP – Work one-on-one with student to develop an individualized academic success plan
 - Knowing Your Campus Resources – Scavenger hunt
 - In-House Workshops
 - Smart Goals – We work through the SMART Goals worksheet guiding the student in setting a realistic academic goal for the semester.
 - Time Management – Interactive Puzzle demonstration
 - Study Skills – Interactive workshop with activities sown through the workshop
 - Note Taking Skills – Take home module with Ted Talks embedded
 - Degree Works – Online tutorial with quiz and hands-on practice during mentor meeting.





IT's a GROWing Process

2 G – After We Nurtured the GROW program with:

- Structure of the Mentor Meetings
- Streamlining Student's Time with Workshops
- Relationship Building Activity
- Increase Student Engagement

We experienced GROWth!





Reaping the Benefits of GROW

	Number of participants	Number eligible to continue in the program	Number exiting the program	Total number eligible to return to GGC the following semester	Total percentage eligible to return the following semester	Number enrolled the following semester	Percentage enrolled the following semester
Fall 2014	58	24	10	34	57%	30	52%
Spring 2015	86	32	18	50	58%	---	---

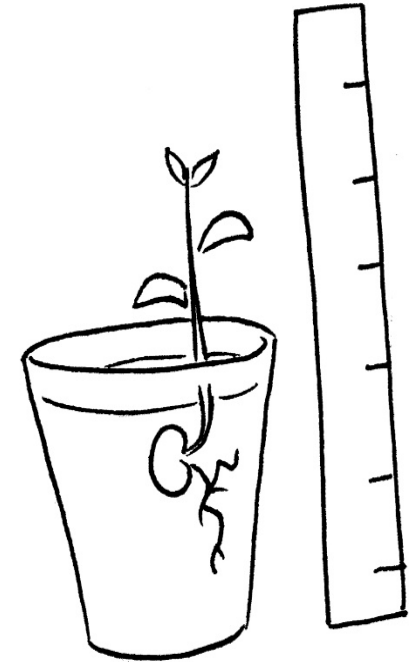




Here We GROW Again

3 G- What Needs Cultivating?

- Add A Mid-term Motivational Workshop
- Continuing GROW students
 - Additional In-House Workshops
 - Knowing Your Learning Style
 - Back on Track
 - This Isn't the 13th Grade
 - Remembering What You Read
 - Becoming an Active Reader
 - Math Anxiety
 - Virtually Speaking: E-mail Etiquette for Students
 - Career Exploration





Here We GROW Again

4 G – Future Cultivating

- **GROWTH Mindset**
- **Development of New In-House Workshops**
 - Procrastination
 - Emotional Intelligence
 - Using Critical Thinking to Become A Better Student
 - Time Management in the Digital Age
 - Bloom Where You are Planted





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- Who are the Students?
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good to
grow!

The text 'good to grow!' is written in a green, lowercase, sans-serif font. The word 'good' is on the top line, 'to' is on the right side of the top line, and 'grow!' is on the bottom line. A dotted line of green circles follows the bottom of the word 'grow'. To the right of the word 'grow!' is a stylized green leaf graphic with three leaves.



It is important
for students to
understand that the
ability to learn
is not fixed, but is a skill
that continues to
GROW
over time.

 [ReadingHorizons.com](https://www.ReadingHorizons.com)



Questions

