## GTAAN Meeting Minutes 2/18/15

## Announcements:

- 1. GTAAN Best Practices Save the Date: June 22<sup>nd</sup>
  - a. Emphasis on planning to present
- 2. Next GTAAN Meeting: March 11<sup>th</sup>, Student Center, Room 321
- 3. Midterm Progress Reports
  - a. Please sort that by matriculation date rather that classification.
- 4. We will present by-law revisions at the next GTAAN meeting to inform an email election.
- 5. Undergraduate Academic Advising Awards
  - a. Kristen Norris
  - b. Enid Steinbard
- 6. If you are interested in serving on the election committee then let one of the exec know.

## Presentation:

- 1. Serve. Learn. Sustain.
- 2. Began with Introductions
- 3. Big Picture
  - a. GT goes through accreditation every 10 years. SACSCOC will be here in March.
  - b. This time around, opportunities for students to learn and serve around the theme "creating sustainable communities" through engagement with content and context. This is different from SACS in that it is reviewing the entire university, not just degree programs.
- 4. Defining sustainability: Domain: sustainability with emphasis on community level considerations.
  - a. Sustainability, Pedagogy: Community engagement and service learning building on/from disciplinary excellence.
  - b. Service leaning-accomplishing service and learning at the same time. Also could include community engagement.
- 5. What will it mean for our students?
  - a. Continue to: Build awareness, Develop skills and knowledge, connect to practice, structure deep experiences. Ex: Internships, co-ops, VIP, capstone, etc.
- 6. Timeline:
  - a. March-On Campus visit
  - b. 2015: Develop sophomore level course
  - c. 2016-17: Establish Pilots, new courses, etc.
  - d. 2018-19: Solidify programs and move towards institutionalized.
- 7. Other Items
  - a. The idea is to have this fall in line with the vision and mission of GT
  - b. Students report that the experiences are very beneficial. It could be considered a high value for students.

- c. Impact: Gave examples where a student was accepted into Living/Learning communities, worked with a startup converting waste into energy, etc.
- d. Actually had one student who decided they wanted to come to GT because of the upcoming QEP.
- e. Potentially looking at a service learning study abroad program.